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# Where-to-Start Word Test

### Description

Students read a leveled word list.

### You Need

- Where-to-Start Chart to determine the level at which to start Benchmark assessment.
- ▶ Where-to-Start Word List
- ► Where-to-Start Word Test-Individual Record form

## Why Use It

If you do not have or are not confident about reading performance information about a student, this quick assessment will give you a broad notion of the level at which to begin Benchmark Assessment.

### How to Use It

- Ask the student to read the list for the level below his/her grade level. (e.g., third graders should begin with **List 2**, fourth graders with **List 3**, fifth graders with **List 4**, etc.)
- If want you to read some words. When you come to a hard word, try it. If you cannot read it, go on to the next word. I'll be making notes while you read. Start here."
- Place a card under the first word in the appropriate word list. Have the student move the card down the list as he reads. If the student spends too much time on a word (more than 5 seconds), say "Read the next one."
- As the student reads, score and record word reading on a copy of the list:
  - 1. Check each word read accurately, including correct guesses, self-corrected readings, and accepted local variations in pronunciation.
  - 2. Record incorrect attempts in the space to the right of each word. If the word is not attempted, leave the space blank.
  - 3. Score as errors words that the student
    - cannot read
    - substitutes with another word or other sounds
    - says several different ways and is uncertain of the correct pronunciation
    - reads incompletely (bush instead of bushel) or adds sounds to (performs instead of perform)
  - 4. Do not prompt, coach, or ask the student to repeat a word (unless you could not hear it).
  - 5. Record the number of words read accurately at the bottom of each list.

If the child reads 19 to 20 words on a list correctly, then go to the next list. If a child reads less than 18 words correctly, then stop and begin the text reading at the appropriate level shown on the chart below.

### Where to Start Chart

Number Correct	List 2	List 3	List 4	List 5	List 6	List 7	List 8
0-5	Е	I	М	Р	R	Т	U
6-10	F	J	М	Р	R	Т	V
11-15	G	К	N	Q	S	U	V
16-20	Н	L	0	Q	S	U	V

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# Where-to-Start Word Test-Individual Record

Name \_\_\_\_\_ Date \_\_\_\_\_

List 2	List 3	List 4	List 5
want	plate	silence	speechless
friend	year	serious	slumber
рирру	noise	nature	courage
basket	under	station	region
could	twisted	graceful	appearance
dark	giant	heavy	gracious
down	knives	against	honorable
road	what	excuse	ambition
plant	around	traffic	expression
away	because	reward	protective
morning	forest	plastic	cushion
three	once	ocean	population
cool	scramble	perform	needle
drop	again	delicious	marriage
grass	careful	pebble	obedient
when	breakfast	understood	baggage
first	batter	destiny	justice
train	suddenly	future	lately
queen	badge	anger	bushel
scream	village	honey	lunar
/20	/20	/20	/20

# Where-to-Start Word Test—Individual Record

List 6		List 7		List 8	
liquid		continuously		boutique	
reduction		environmental		meddle	
prosperity		exhausted		supplement	
accustom		pensive		whimsical	
medicine		society		grotesque	
nourishment		approximate		nonchalant	
combination		customary		contemptuous	
wreckage		reminiscence		antique	
rebellion		malicious		miniature	
responsible		intricate		simultaneous	
profitable		contemporary		exuberant	
patient		acknowledge		permissive	
tremendous		malignant		inducement	
patriotic		cubic		exhibition	
compliments		attentively		articulate	
spectacular		standardize		subtle	
abundant		architecture		granular	
hostility		industrious		succumb	
imaginary		counterfeit		poignant	
yearning		recession		rambunctious	
	/20		/20		/20

want	morning
friend	three
puppy	cool
basket	drop
could	grass
dark	when
down	first

plant

road

queen

train

around

because

plate	forest
year	once
noise	scramble
under	again
twisted	careful
giant	breakfast
knives	batter
what	suddenly

badge

village

silence	plastic
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serious ocean

nature perform

station delicious

graceful pebble

heavy understood

against destiny

excuse future

traffic anger

reward honey

speechless	cushion

	slumber	population
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courage	needle

ambition	lately
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•	1 1 1
expression	bushel
EVNIESSION	Dualic

liquid	profitable
nqara	prematic

reduction	1	oatient

wreckage	hostility
W. Gerrange	,

1 11•	•	•
rebellion	ım	naainarv

continuously	contemporary
,	

• 1 1	
environmental	acknowledge
CITALLOUILICITIAL	acknowledge

exhausted	malignant
CAHGUSICU	mangnam

•	1 •
pensive	cubic
DC11314C	Cubic

• •	
reminiscence	industrious

1	1 6 1
malicious	counterfeit

1.	1 1
boutique	exuberant

1 11	• •
meddle	permissive